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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school |
| **Tuesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class. | I can follow the new Richmond County School policies and follow the rules and expectations for the class. | We will discuss the new cell phone policy as I present to the students factual information on cell phones. We will also go over some of the key highlights of the syllabus. | Students will play “Would you Rather” to get them up and moving.  | No formal assessment.  | Students will be reminded of the cell phone policy. |
| **Wednesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class.I am learning about the differences between the SAT and the ACT.I am learning about my learning style. |  I can follow the new Richmond County School policies and follow the rules and expectations for the class.I can tell the difference between the SAT and the ACT.I can discuss what my learning style is. | We will review the information from yesterday. Afterwards, I will go over the differences between SAT and ACT. Students will take the short survey that is in canvas on when they anticipate taking the SAT/ACT. Students will be advised to record the date in their notebook or agenda. | We will discuss learner profiles. Together we will talk about different learning styles and study habits. Students will have the chance to talk with their group about a set of scenarios. They will discuss how different learning styles would approach each scenario. | Students will determine what their learner profile is and answer questions: What is my dominant learning style?What are my strengths and challenges?How can I adapt my study habits to align with my style?Identify study techniques that work best for them.Set goals for leveraging strengths. Plan how to address challenges.  | Students will share their reflections and action plans with a partner or the whole class. Discuss commonalities and differences while encouraging peer feedback and suggestions. |
| **Thursday** | I am learning about the new Richmond County School policies and the rules and expectations for the class.I am learning how to access CollegeBoard and Khan Academy and where to find assignments. | I can follow the new Richmond County School policies and follow the rules and expectations for the class.I can access CollegeBoard and Khan Academy and find assignments in Canvas. | Students will be shown the collegeboard website and the khan academy website and create accounts on each.  | Students will create their accounts and join the class if they have not done so already. <https://www.khanacademy.org/join/TG8UP7P9> | Once the students have their accounts set up and linked, the students will go to Khan Academy and complete the Math challenge. | What areas do you feel the least confident in? |
| **Friday** | I am learning about the format of the SAT via a practice test. | I can share what the format of the SAT will be via a practice test.  | Students who weren’t here yesterday: Students will be shown the collegeboard website and the khan academy website and create accounts on each. | Students who weren’t here yesterday: Students will create their accounts and join the class if they have not done so already. https://www.khanacademy.org/join/TG8UP7P9 | Students will complete the reading and writing challenge in Khan Academy. | What areas do you feel the least confident in? |