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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school | Pre-planning/no school |
| **Tuesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class. | I can follow the new Richmond County School policies and follow the rules and expectations for the class. | We will discuss the new cell phone policy as I present to the students factual information on cell phones. We will also go over some of the key highlights of the syllabus. | Students will play “Would you Rather” to get them up and moving. | No formal assessment. | Students will be reminded of the cell phone policy. |
| **Wednesday** | I am learning about the new Richmond County School policies and the rules and expectations for the class.  I am learning about the differences between the SAT and the ACT.  I am learning about my learning style. | I can follow the new Richmond County School policies and follow the rules and expectations for the class.  I can tell the difference between the SAT and the ACT.  I can discuss what my learning style is. | We will review the information from yesterday.  Afterwards, I will go over the differences between SAT and ACT. Students will take the short survey that is in canvas on when they anticipate taking the SAT/ACT. Students will be advised to record the date in their notebook or agenda. | We will discuss learner profiles. Together we will talk about different learning styles and study habits.  Students will have the chance to talk with their group about a set of scenarios. They will discuss how different learning styles would approach each scenario. | Students will determine what their learner profile is and answer questions:  What is my dominant learning style?  What are my strengths and challenges?  How can I adapt my study habits to align with my style?  Identify study techniques that work best for them.  Set goals for leveraging strengths.  Plan how to address challenges. | Students will share their reflections and action plans with a partner or the whole class.  Discuss commonalities and differences while encouraging peer feedback and suggestions. |
| **Thursday** | I am learning about the new Richmond County School policies and the rules and expectations for the class.  I am learning how to access CollegeBoard and Khan Academy and where to find assignments. | I can follow the new Richmond County School policies and follow the rules and expectations for the class.  I can access CollegeBoard and Khan Academy and find assignments in Canvas. | Students will be shown the collegeboard website and the khan academy website and create accounts on each. | Students will create their accounts and join the class if they have not done so already.  <https://www.khanacademy.org/join/TG8UP7P9> | Once the students have their accounts set up and linked, the students will go to Khan Academy and complete the Math challenge. | What areas do you feel the least confident in? |
| **Friday** | I am learning about the format of the SAT via a practice test. | I can share what the format of the SAT will be via a practice test. | Students who weren’t here yesterday: Students will be shown the collegeboard website and the khan academy website and create accounts on each. | Students who weren’t here yesterday: Students will create their accounts and join the class if they have not done so already.  https://www.khanacademy.org/join/TG8UP7P9 | Students will complete the reading and writing challenge in Khan Academy. | What areas do you feel the least confident in? |